

HOW TO USE PAC CURRICULUM AS HIGH SCHOOL ELECTIVES

AMERICAN HISTORY (The People, Places and Principles of America) is a two year course consisting of 12 chapters of text and 12 student activity books. The first half of the course (six chapters) is designed for application as an eighth grade course in states where junior high school students must complete U.S. History from discovery through the Civil War. The second half is usually completed as a high school course. However, some states require high school students to complete American History from discovery through contemporary issues. In such states, teachers assign the twelve volumes over a two year span and may enter two transcript credits for U.S. History (as applicable by state education agency academic standards) or one credit for American History and one credit under a title such as Reading Enhancement or Studies in American Culture. Some state education agencies allow up to two high school credits in Reading Enhancement. In those states, some schools require students to complete all four volumes of The People, Places and Principles of America for Reading Enhancement IF THE STUDENTS have already completed the requirement for U.S. History (but did not learn the material as needed to pass the state exit exam, which includes the founding fathers and documents contained in the first half of PPP of America).

INTEGRATED PHYSICS AND CHEMISTRY (IPC) This course is designed as a two year course of study (two transcript credits). Some states require high school students to complete one credit in Physical Science and one credit each in Chemistry and/or Physics. In such states, schools may require students to complete six chapters of IPC for one credit in Physical Science and complete the second six chapters for one credit in Chemistry or Physics. Home school families may elect to assign two transcript credits when students complete all twelve chapters of Integrated Physics and Chemistry. Caution: make sure to satisfy state standards for transcript credit. Moreover, if students plan to enter a college academic field that requires college level science, students who complete IPC should be required to complete Algebra II in order to handle math skills expected of college students who have completed high school physics or chemistry.

BASIC SCIENCE MYSTERIES AND NATURAL SCIENCE MYSTERIES These two courses are designed for seventh and eighth grade students (BSM for seventh and NSM for eighth). However, the courses were also designed as high school reading enhancement courses. Some schools allow high school students to complete one or both of these courses (BSM and NSM) for high school transcript credit as Reading Enhancement. Application of BSM and NSM as reading enhancement transcript credit helps underperforming high school students to gain reading skills needed to pass the state exit exams in reading and comprehension skills, while also providing a good science refresher course to gain knowledge on which the student will be tested in the state science exit exam. Students should be given one transcript credit for completing five chapters from either BSM or NSM or a combination of both courses.

BASIC MATH SKILLS AND INTERMEDIATE MATH SKILLS These two courses (BMS and IMS) are designed for seventh and eighth grade students. However, the

courses were also designed as a high school math refresher course. Some state standards allow math transcript credit under such course titles as Math Modules, Basic Math, Refresher Math, Pre-Algebra, etc. (Check your local state academic standards for applicable course titles). Students earn one transcript credit for each six chapters completed from either BMS or IMS or a combination of the two courses.

ENGLISH The PAC English scope and sequence covers most state academic standards for grades seven through twelve. The PAC Catalog includes English courses recommended for grades eight through twelve. Teachers may assign the PAC English texts and companion student activity books in the sequence as listed in the catalog, or may pick and choose individual English chapters preferred and/or required for specific grade level academic standards. (Review the chapter contents to identify preferred lessons and purchase only those chapters.) PAC recommends that one transcript credit be given for every five English chapters completed, or one half credit for three completed chapters (texts, activity books, quizzes and tests, as applicable). The distinctive PAC format and text binding by individual chapters enables teachers to build courses to address the specific academic needs of underperforming students and/or to satisfy specific state academic standards for specific grade levels (seven through twelve).

BUILD YOUR OWN COURSE Teachers may select preferred PAC Chapters Listed in the catalog with which to build Local courses or unit studies. Simply review the chapter contents and order only the texts and companion activity books and course TRK which you prefer. You do not need to order complete courses. You can build your own course by selecting specific chapters from among PAC's math, science, history, English, and/or elective products.

Note: Also available to teachers are self-contained unit studies which may be included in the local teacher's classroom scope and sequence as preferred or needed to satisfy state standards on abstinence and/or America's founding fathers and documents: Composition and Writing Skills (With Emphasis of Sexual Abstinence) and America's Founding Fathers, Events and Documents.

For more information see www.pacworks.com or www.pacworks.biz or correspond at Learn @pacworks.com or PH: 254-445-4272.