Name:	<u>Tł</u>	he Discovering of America		
Date:	Grade:	Chapter 1, Section 1		
		ACTIVITIES		
	Food—American Indian Style	<b>Topic 1:</b> Food		

You are making progress! Answer the following questions. Circle the correct answers or fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.

1. Which food list below contains items are **NOT** traceable to American Indians?

<ul> <li>(a) corn, squash, pumpkin</li> <li>(b) beans, rice, peanuts</li> <li>(c) white potatoes, olives, wheat</li> </ul>	
2. Indians usually ate three meals per day.	(a) True or (b) False
<ul> <li><u>3</u>. <i>Resourceful</i> means:</li></ul>	
4. Indian cooking utensils were made of	,
5. Meat cooked over an open fire was first	on green sticks.
6. <i>Estuary</i> means:	
<ul><li><u>7</u>. <i>Staple</i> foods were provisions held together with small (a) True or (b) False</li></ul>	l pieces of metal.
<ul> <li>8. Maple syrup was usually harvested by which members</li> <li>(a) women</li> <li>(b) children</li> <li>(c) men and boys</li> <li>(d) both a and b</li> </ul>	s of Indian families?
9. What three primary vegetables did Indians farm?	
10. What three types of foods did Indians make from correspondence and	n?
11. Depending on the tribe,	_ was either a family affair (as with s to do.
<ul><li>12. Some Indian tribes ate mostly plant food while others</li><li>(a) Fact (stated) or (b) Inference</li></ul>	s ate mostly meat.
13. In early America, millions of <i>bison</i> or, the flatland of the America	

The Discovering of America
Chapter 1 Activities, Topic 1

					<u>11</u>	<u>he Discovering</u>	<u>oj mi</u>
te:	Grad	le:			Cl	hapter 1 Activiti	es, To
Kansa in alpł	s, Oklahoma, T nabetical order:	Texas, New N	Aexico, Colo	rado and W	yoming.	akota, Nebraska . Arrange these	states
			(f	)			_
(b)			(g	g)			
(c) (d)			(f	1)			
							_
	MAP 1. In wh	-					
	orth			· · · · · · · · · · · · · · · · · · ·		(g) Southwest	
						(h) Southeast	
<u>16</u> . Indians <i>n</i>	<i>nigrated</i> with t	the bison here	ds	(	a) True	or (b) False	
17. Indian tr	ibes <i>collaborat</i>	<i>ted</i> to help en	nsure a succe	ssful bison ]	hunt.		
	ct (stated) of	-					
10 T 1'			• 1 4 1	nt antelone			
(a) Tru	used <i>tapered</i> parallel or (b) False	e		_			
(a) Tru 19. "The star		e ould <i>plumm</i>		_			
(a) True 19. "The state presume (a) to (b) to	ue or (b) False rtled buffalo we	e ould <i>plumm</i> et means: lure while sta ll, allowing I	<i>ampeding</i>	leaths." By	the cont	t <b>ext</b> , you may	
(a) True 19. "The state presume (a) to (b) to (c) to (c) to	ue or (b) False rtled buffalo we ne that <i>plumme</i> die of heart fail stumble and fa fall straight dov eat was eaten a ng	e ould <i>plumm</i> et means: lure while sta ll, allowing I wn a long dis .nd the hides and	ampeding Indians to kil stance were used fo	leaths." By the second se	the <b>cont</b>	t <b>ext</b> , you may  as well as fo es were used fo	
(a) Tru 19. "The star presur (a) to (b) to (c) to (c) to (c) <u>20</u> . Bison me coveri	ue or (b) False rtled buffalo we ne that <i>plumme</i> die of heart fail stumble and fai fall straight dow eat was eaten a ng	e ould <i>plumm</i> et means: lure while sta ll, allowing I wn a long dis .nd the hides and	ampeding ampeding Indians to kil stance were used fo dand	leaths." By the second se	the <b>cont</b>	t <b>ext</b> , you may  as well as fo es were used fo	
(a) Tru 19. "The star presur (a) to (b) to (c) to (c) to (c) <u>20</u> . Bison me coveri	ue or (b) False rtled buffalo we ne that <i>plumme</i> die of heart fail stumble and fai fall straight dow eat was eaten a ng	e ould <i>plumm</i> et means: lure while sta ll, allowing I wn a long dis .nd the hides and	ampeding ampeding Indians to kil stance were used fo dand	leaths." By the second se	the <b>cont</b>	t <b>ext</b> , you may  as well as fo es were used fo	
(a) True 19. "The star presum (a) to (b) to (c) to (c) to (c) 20. Bison may covering 21. A travois (a) cod	ue or (b) False rtled buffalo we ne that <i>plumme</i> die of heart fail stumble and fai fall straight dow eat was eaten a ng was an instrum oking (b)	e ould <i>plumm</i> et means: lure while sta ll, allowing I wn a long dis and the hides and nent used for: hunting	ampeding Indians to kil stance were used for and contransport	leaths." By the second	the <b>cont</b> son bond	t <b>ext</b> , you may  as well as fo es were used fo	
(a) True 19. "The star presum (a) to (b) to (c) to (c) to (c) to (c) 20. Bison me covering 21. A travois (a) cool 22. The "buff	ue or (b) False rtled buffalo we ne that <i>plumme</i> die of heart fail stumble and fa fall straight dow eat was eaten a ng was an instrun oking (b) ffalo chips" Ind	e ould <i>plumm</i> et means: lure while sta ll, allowing I wn a long dis and the hides and nent used for: hunting lians used for	ampeding ampeding Indians to kil stance were used for d and (c) transport r fire building	leaths." By the second	the <b>cont</b> son bond	text, you may as well as fo es were used fo 	r 
(a) True 19. "The star presum (a) to (b) to (b) to (c) to (c) to (c) to (c) 20. Bison may covering 21. A travois (a) cool 22. The "buff (a) frid	ue or (b) False rtled buffalo we ne that <i>plumme</i> die of heart fail stumble and fai fall straight dow eat was eaten a ng was an instrum oking (b) ffalo chips" Ind ed potatoes (	e ould <i>plumm</i> et means: lure while sta ll, allowing I wn a long dis nd the hides and  nent used for: hunting lians used for (b) small piec	ampeding ampeding Indians to kil stance were used for dand : (c) transport r fire building ces of buffalo	leaths." By the second	the <b>cont</b> son bond (d) com	text, you may as well as fo es were used fo 	r 
(a) True 19. "The star presum (a) to (b) to (b) to (c) to (c) to (c) 20. Bison me covering 21. A travois (a) cool 22. The "buff (a) frice 23. Pemmicol	ue or (b) False rtled buffalo we ne that <i>plumme</i> die of heart fail stumble and fai fall straight dow eat was eaten a ng was an instrum oking (b) ffalo chips" Ind ed potatoes ( <i>un</i> was made fr	e ould <i>plumm</i> et means: lure while sta ll, allowing I wn a long dis and the hides and nent used for hunting lians used for (b) small piec	ampeding Indians to kil stance were used for and contransport (c) transport r fire building ces of buffalo	leaths." By the second	the <b>cont</b> son bond (d) com	text, you may as well as fo es were used fo 	r 
(a) Tru 19. "The star presure (a) to (b) to (b) to (c) to (c) to (c) to (c) 20. Bison may coverid 21. A travois (a) cool 22. The "buff (a) frice 23. Pemmicol 24. "Digger"	ue or (b) False rtled buffalo we ne that <i>plumme</i> die of heart fail stumble and fai fall straight dow eat was eaten a ng was an instrum oking (b) ffalo chips" Ind ed potatoes ( <i>un</i> was made fr	e ould <i>plumm</i> et means: lure while sta ll, allowing I wn a long dis and the hides and nent used for hunting lians used for (b) small piec	ampeding Indians to kil stance were used for and contransport (c) transport r fire building ces of buffalo	leaths." By the second	the <b>cont</b> son bon (d) con c) dried	text, you may as well as fo es were used fo 	r 
(a) True 19. "The star presum (a) to (b) to (b) to (c) to (c) to (c) 20. Bison me covering 21. A travois (a) cool 22. The "buff (a) frice 23. Pemmico	ue or (b) False rtled buffalo we ne that <i>plumme</i> die of heart fail stumble and fai fall straight dow eat was eaten a ng was an instrum oking (b) ffalo chips" Ind ed potatoes ( <i>un</i> was made fr	e ould <i>plumm</i> et means: lure while sta ll, allowing I wn a long dis and the hides and nent used for hunting lians used for (b) small piec	ampeding Indians to kil stance were used for and contransport (c) transport r fire building ces of buffalo	leaths." By the second	the <b>cont</b> son bon (d) con c) dried	text, you may as well as fo es were used fo 	r 

\_\_\_\_\_ (a) True or (b) False

\_

Name:		
Date:	Grade:	

27. Cause: The most common drink of Indians was water. What was the effect?

- 28. **Review Question.** Mark the following statements "**T**" (for True) or "**F**" (for False) based upon your **conclusions** from this lesson on Native Americans:
  - Indian cultures were more advanced than European or Asian cultures.
  - \_\_\_\_\_ Indians adapted natural resources to meet their needs.
  - \_\_\_\_\_ Europeans taught the Indians how to farm.
  - \_\_\_\_\_ Indians lived more in harmony with nature than "more advanced" European cultures.
  - \_\_\_\_\_ Indians prepared elaborate meals.
  - \_\_\_\_\_ Indians used their resources wisely.

29. The **main idea** of this vignette is:

- (a) Indians ate only one meal a day
- (b) Indian farming was a family affair
- (c) Indian foods are part of our American heritage

<u>30</u>. Write the Life Principle: "\_\_\_\_\_