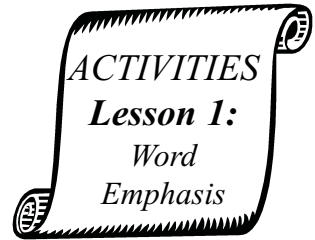


Name: _____

Date: _____ Grade: _____



The Power of Words



You are making progress! Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.



FROM THE VIGNETTE

Multiple Choice: Choose the correct answer.

1. The main idea of the vignette is: _____
 - (a) Theodore Roosevelt's "weasel" words
 - (b) the impact of words and tones on patients
 - (c) how doctors have different tones of voices
 - (d) how to give patients anesthetics

WORD POWER!

Write the definitions for the **VOCABULARY** words.

2. **Anesthetic:** _____
3. **Tone:** _____
4. **Reservations:** _____
5. **Morale:** _____
6. **Precise:** _____
7. **Weasel words:** _____

WORDS

Fill in the blank: Write in the correct answers.

8. Words are _____ and _____!
9. What a person says has _____ and _____.



Name: _____

Date: _____ Grade: _____

Matching: Choose the correct answers.

- | | | |
|-----------|---------------------------------|--------------------------------------------|
| 10. _____ | careless and cruel words | (a) can save a person's life |
| 11. _____ | tender words | (b) spoken during a wedding |
| 12. _____ | "I do." | (c) cause hurt |
| 13. _____ | "You are hired." | (d) can repair broken relationships |
| 14. _____ | "Run, Fire!" "Help me!" | (e) give hope, joy and a desire to succeed |
| 15. _____ | "I'm sorry, please forgive me." | (f) can direct a person's career |

Matching: Choose the answers that give the effects of the words in the left column.

- | | | |
|-----------|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| 16. _____ | "The Preamble" to the United States Constitution | (a) directs the United States' most powerful officer |
| 17. _____ | "The Gettysburg Address" | (b) revolutionized the purpose and life-style for many Americans of African descent |
| 18. _____ | The Presidential Oath of Office | (c) helped repair the Union |
| 19. _____ | "The Ten Commandments" | (d) set the course for the United States to become the most powerful nation in the modern world |
| 20. _____ | "In God We Trust" | (e) commits Americans to uphold justice and liberty for all |
| 21. _____ | "The Pledge of Allegiance" | (f) the foundation for law all over the world, from Asia to America, and influenced the men who designed the United States Constitution |
| 22. _____ | "I Have a Dream" | (g) tells the world on whom Americans depend |

Multiple Choice: Choose the correct answers.

23. Using the right words to communicate with others is: _____.
- | | |
|------------------------|-------------------|
| (a) somewhat important | (c) not important |
| (b) vitally important | (d) optional |
24. Children learn right and wrong words by: _____.
- | | |
|-------------------------------|-------------------------------|
| (a) listening to older people | (c) playing with other babies |
| (b) reading | (d) listening to music |
25. A person's vocabulary grows and expands as he becomes older. _____
- (a) True or (b) False
26. The path of words is formed: _____.
- | |
|---------------------------------------------------------------------------|
| (a) in your mind, then out of your mouth in syllables to create sentences |
| (b) in sentences, then into your mind and out of your mouth |
| (c) in your mouth, then out of sentences and words in your mind |
| (d) all of these |

Name: _____

Date: _____ Grade: _____

Multiple Choice *continued*

27. _____ enters your mind through words.

- (a) Tone (b) Attitude (c) Knowledge (d) Destiny

28. _____ is important to communicating with others and becoming a master of your language.

- (a) Detecting the expressions of actors on television
(b) Learning the correct words and rejecting the wrong words
(c) Listening to people talk
(d) Detecting the tones and pitches in music



TONE

Multiple Choice: Choose the correct answers.

29. The tone of voice changes the: _____.

- (a) volume of the words spoken (c) audience to whom the words are spoken
(b) meaning of the words spoken (d) length of the words spoken

30. The tone of voice has to do with: _____.

- (a) the attitude of the speaker (c) the meaning of the words
(b) the inflection of certain words (d) all of these

Matching: Choose the tones for the statements with bolded words in the right column.

31. _____ ***inquisitive*** (a) “**Yikes!** I have to get **surgery** on my **knee!**”
32. _____ ***exclamatory*** (b) “**He** should **not** have **said** that to **me!**”
33. _____ puzzled (c) “**She** thinks **she** is **so smart**, but I know better.”
34. _____ bored (d) “**(Sigh)**, **Mom** wants me to **study my lessons.**”
35. _____ angry (e) “**I am** the **best looking** and **most intelligent**—I get **anything I want.**”
36. _____ caring (f) “With **your help**, I will do better.”
37. _____ prideful (g) “Is **this** the correct lesson for **medical anesthetics?**”
38. _____ humble (h) “I **wonder** how he **hurt** himself.”
39. _____ defensive (i) “If you need my **assistance**, I will be **glad** to help you.”
40. _____ helpful (j) “You will do better, **just keep trying.**”
41. _____ envious (k) “**I will be here** for you.”
42. _____ encouraging (l) “What do you **mean** I need your **help?** **I’m fine!**”

43. Fill in the blank: Your _____ and _____ affect how your meaning is conveyed to your listener.

44. Write the **Life Principle**: “ _____

_____.”

